



Annual Examinations for Middle Schools 2023

YEAR 7	ENGLISH	MARKING SCHEME
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Half marks are to be rounded up only after the global mark has been computed at (e.g. 55½ =56). Full marks are to be awarded if the answer is legible and correct. Accuracy is only assessed in the speaking and writing sections.

SECTION B: READING

25 MARKS

**Task B1: Refer to Source A to answer the following questions.
In questions 1-3 underline the correct answer.**

1. The text mainly 1 mark
 - a. describes inventors
 - b. describes inventions**
 - c. narrates the life of an inventor

2. The writer is: 1 mark
 - a) a teen**
 - b) an adult
 - c) an elderly person

3. The aim of the writer is to: 1 mark
 - a) inspire young people
 - b) praise young people**
 - c) describe young people

4. Why does the writer say "some of us do use their time wisely" (lines 4-5)? 1 mark

Accept similar answers to:

Most adults think that teens just waste their time, so the writer wants to prove these people wrong / feels the need to justify with examples of how some teens make good use of their time by inventing things that make a positive difference.

5. Fill in the following table with information from the text.

½ mark x 12 = 6 marks

Name of inventor	Invention	Reason for invention	Age	Country of birth	Current job
Shubham Banerjee	Braille printer	Those in shops were too expensive	13 years	Belgium	Manager
Remya Jose	Pedal-powered washing machine	Handwashing needed too much time and energy	14	India	Serial Innovator
Boyan Slat	Floating booms	To clean our oceans	19	Holland / The Netherlands	Student

6. Find words between lines 5 – 15 in the text which mean the following.

½ mark x 4 = 2 marks

a)	do very well	excel
b)	change	transform
c)	managed	succeeded
d)	people	individuals

7. “Remya was less than impressed” in lines 20-21 shows that she was

- a) overjoyed
- b) unexcited
- c) **unhappy**

½ mark

8. The invention in the picture is

- a) the braille printer
- b) **the laundry invention**
- c) The clean the ocean invention

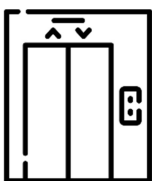
½ mark



9. Mention **TWO** advantages of Remya's invention. ½ mark x 2 = 1 mark
Accept any two of the following:
Saves time / saves energy / keeps you fit.
10. The reader can communicate with the writer of the text: ½ mark
 a) via email
 b) via text message
 c) **via social media comment**
11. Which of these inventions is your favourite? Give a reason for your answer. 2 marks
1 mark for mentioning one of the inventions listed.
1 mark for an appropriate justification of their choice.

Task B2: Refer to Source B to answer the following questions.

12. Underline the correct answer. Which title best fits this text? ½ mark
 a) Top inventors of the past
 b) **Top inventions of all time**
 c) Top inventions of the present
13. Match the icons below with the correct subheading by writing the correct letter in the box. ½ mark x 6 = 3 marks

					
B	D	C	A	E	F

14. Fill in the table below with the correct information found in the text. ½ mark x 6 = 3 marks

a.	The name of the inventor of the world wide web	Sir Tim Berners-Lee
b.	How books were published before the printing press	Handwritten
c.	The date when the wheel was invented	3500 BC
d.	The name of the invention invented in ancient Sumer	Writing
e.	The country where the clock was invented	China
f.	The name of the original inventor of the lift	Archimedes

Task B3: Refer to both Source A and Source B to answer the following question.

15. Tick (✓) the text which

½ mark x 4 = 2 marks

	Source A	Source B
a. is a blog	✓	
b. mainly consists of facts		✓
c. describes inventions made by young people	✓	
d. describes inventions created many years ago		✓

SECTION C: LITERATURE

20 MARKS

Note:

- **Do not penalise language errors, as long as the answers are comprehensible.**
- **Unless the questions require the candidate to give a specific response or use specific words or phrases, award marks for answers that are similar to the models given or express the same meaning.**

Read the prose extract (Source C) in the source booklet and answer all the questions that follow.

Underline the correct answer in questions 1 - 6.

1 mark x 6 = 6 marks

- This extract
 - describes Mr Stink's character and appearance
 - narrates a story about Mr Stink and Chloe
 - introduces Mr Stink and Chloe**
- The setting of this extract is
 - a town**
 - a village
 - a school
- Why does the author repeat the words "no one" in paragraph 1?
 - To show how he was an only child
 - To show how he always said no
 - To show how lonely he was**
- The main subject of this extract is
 - nature
 - friendship**
 - family
- "At least, not until that day" in line 6, shows that in Mr Stink's life there was
 - a change for the worse
 - a change for the better**
 - no change
- According to Chloe, what was so interesting about Mr Stink?
 - His looks
 - His stories**
 - His animal

7. Where do you think this extract is found in the original book? Give a reason for your answer. 1 mark x 2 = 2 marks

a. **At the beginning**

b. In the middle

c. At the end

because in the extract it says **"and that's where our story begins"**

8. Find in paragraph 3, lines 8 – 14, two separate words which show that Chloe's parents did not like her mixing with poor people.

forbidden (line 10), disapproved (line 11)

1 mark x 2 = 2 marks

9. Which of these pictures best describes Mr Stink? Tick (✓) the correct box.

1 mark



Underline the correct answer in questions 10 – 12.

1 mark x 3 = 3 marks

10. "Her poisonous little sister Annabelle" (line 18) is an example of

a. simile

b. metaphor

c. personification

11. "Millions of thoughts" (line 20) is an example of

a. metaphor

b. alliteration

c. hyperbole

12. The questions at the end of the extract show us that:

a. Chloe is very young and loves asking questions

b. Chloe wants to know more about Mr Stink

c. Mr Stink wants to know more about Chloe

13. Mention two differences between Mr Stink and Chloe.
 Difference 1: **Chloe is young while Mr Stink is old.**
 Difference 2: **Chloe is rich while Mr Stink is poor.** 1 mark x 2 = 2 marks
14. The extract ends with the question "And could his name *really* be Mr Stink?"
 a. Why is the word *really* in italics? 1 mark
The use of italics is to stress/emphasise that Chloe could not believe that someone could in fact be called that.
- b. Do you think Mr Stink is a good name for him? Give a reason for your answer. 1 mark
Yes, it is a good name for him since he was homeless and probably stank/smelled badly.
15. Complete the following sentence: 1 mark x 2 = 2 marks
 Reading this extract made me feel ... because ...
ACCEPT any appropriate answer.

Section D: WRITING

25 MARKS

Task D1 – Short Writing Task

5 MARKS

Includes	a greeting	½ mark
Includes	the answers to the two questions	½ mark each
Gives	directions from the hotel to the bus station	1 mark
Mentions	street names and shops	½ mark
Uses	appropriate prepositions	½ mark
Uses	mixed tenses to give directions e.g. imperative, will, present tense	1 mark
Includes	an appropriate conclusion	½ mark
		5 MARKS

E.g., Cross the road in front of the hotel and walk down East Street. Turn right into Station Road. Cross the road again at the lights, and walk in front of the baker and the butcher. At the next crossing, turn left and the bus station is just a few metres down.

After adding the marks:

Deduct up to 1 mark for any spelling and punctuation errors.

Deduct up to 1 mark for any grammatical inaccuracies.

Task D2 - Long Writing Task

20 MARKS

Criteria	Question	1. The school is organising a competition for the best stories related to superhero adventures. Write a story to be published on the school website.
Task achievement and Relevance	Genre/Type	Short story
	Writer	Year 7 student
	Audience	Readers of the school website (adults and teenagers)
	Purpose	To narrate a story about superhero adventures.
	Register	Semi-formal
	Indicative content	<ul style="list-style-type: none"> - No title is requested in the rubric and therefore no marks will be awarded or deducted. - Introduction in which the setting is established which should be a local town/village, and the time (day/time during the day e.g. morning, afternoon, etc.) it happened is given. - The characters are introduced. - A paragraph or paragraphs in which the adventures of a superhero are narrated. - The story needs to include these elements: setting, characters, problem, superhero, solution and plot. - The story may include a moral, theme and different points of view. - A conclusion which brings together all the elements of the story, how the character/s felt, and perhaps, the lesson learned. - Reward cliff hanger endings
Grammar and Vocabulary	Language	<p>The use of suitable narrative language such as:</p> <ul style="list-style-type: none"> - Narrative Tenses e.g. past continuous to introduce setting and characters, the past tense for events, etc. - Age-appropriate adjectives and adverbs e.g. <i>massive</i>, <i>suddenly</i> - Linking words to show sequence of events e.g. <i>Afterwards</i>, <i>meanwhile</i>, etc. - The use of dialogue to enhance the story - Descriptive language – to appeal to the senses - First or third person
Organisation and Linking	Layout	<p>The layout may include:</p> <ul style="list-style-type: none"> - Introduction: introducing setting (local town/village), characters, super hero and the type of adventure - 2 – 3 body paragraphs: describing events leading up to the climax of the story and then winding down to its resolution - Each body paragraph should start with a topic sentence - Conclusion: an ending that brings all the elements of the story together

Criteria	Question	2. For World Book Day, your English teacher has asked you to write a book review , which you will later publish on the school library website.
Task achievement and Relevance	Genre/Type	Review of a book
	Writer	Year 7 student
	Audience	Readers of the school library website
	Purpose	To review a book
	Register	Informal
	Indicative content	<ul style="list-style-type: none"> - An introduction with the name of the book, author, genre, publication details and star rating. The body paragraphs can be set out as follows: <ul style="list-style-type: none"> - Body 1 – containing the main points of the plot in chronological order without revealing the ending - Body 2 – information about the characters and their development in the story - Body 3 – comments on other features in the book e.g., literary techniques - The conclusion – Closing remarks should be about whether the book was liked or not and why and recommendations
Grammar and Vocabulary	Language	<ul style="list-style-type: none"> - Use informal language - Use of the third person - Mainly use of present tense and present continuous - Use of reflective language and mainly vocabulary related to feelings and opinions
Organisation and Linking	Layout	<p>The writing could be organised as follows:</p> <ul style="list-style-type: none"> - An introduction - 2/3 body paragraphs giving details about the book - Conclusion – an overall positive or negative review and why and recommendations

Criteria	Question	3. Write an email to invite your friend to your sister’s surprise party.						
Task achievement and Relevance	Genre/Type	Informal email						
	Writer	Year 7 student						
	Audience	Your friend						
	Purpose	To invite your friend to your sister’s surprise party.						
	Register	Informal						
	Indicative content	<ul style="list-style-type: none">- An introduction with opening remarks establishing contact with the friend e.g. greeting, perhaps asking about the friend’s health, reference to the last letter and /or reason for writing- The body paragraphs can be set out as follows:- Body 1 – describing why the party is being organised and the place and time- Body 2 – describing the decorations, the theme of the party and the guests- Body 3 – describes the entertainment and the gifts your sister likes- Conclusion – giving reasons for joining the party and ending the email appropriately in the closing remarks.						
Grammar and Vocabulary	Language	<ul style="list-style-type: none">- Factual language; descriptive language describing party decorations, entertainment and guests- Contractions are to be accepted- Mostly present continuous and will						
Organisation and Linking	Layout	<p>The following email conventions need to be marked as follows:</p> <table><tr><td>Dear</td><td>½ mark</td></tr><tr><td>Your Friend,</td><td>½ mark</td></tr><tr><td>Name only</td><td>½ mark</td></tr></table> <p>The layout may include:</p> <ul style="list-style-type: none">- Salutation- Opening Remarks- At least 2/3 body paragraphs- Closing Remarks- Signing off	Dear	½ mark	Your Friend,	½ mark	Name only	½ mark
Dear	½ mark							
Your Friend,	½ mark							
Name only	½ mark							

	Writing Marking Scheme Year 7 (20 marks)	Excellent – very good	Good – average	Below average – weak
		3	2-1	0
FLUENCY	Task Achievement and Relevance (W 7.7 / W 7.5 / LAP 7.11) (3 marks)	Task is fully achieved. Text type features are appropriate. Content is completely relevant.	Task is partly achieved. Text type features are mostly appropriate. Content is mostly relevant	Task is hardly achieved. Text type features are inappropriate. Content is not relevant.
	Organisation and Linking (W7.2 / LAP 7.9) (3 marks)	Paragraphs are well-organised and cohesive. Effective use of linking words.	Paragraphs are adequately organised and mostly cohesive. Adequate use of linking words.	Paragraphs are poorly organised and hardly cohesive. Poor or no use of linking words.
		5-4	3-2	1-0
	Vocabulary (W 7.1 / LAP 7.12 / LAP 7.7) (5 marks)	A wide range of vocabulary is used appropriately. Good use of register.	A moderate range of vocabulary is used mostly appropriately. Adequate use of register.	A limited range of vocabulary is used hardly appropriately. Poor use of register.
		5-4	3-2	1-0
ACCURACY	Grammar and Punctuation (W 7.8 / LAP 7.3) (5 marks)	Grammatical structures are widely varied and accurate. Accurate use of punctuation with the occasional minor error.	Grammatical structures are adequately varied and mostly accurate. Adequate use of punctuation.	Grammatical structures are limited and mostly inaccurate. Poor use of punctuation which hinders communication.
		4	3 - 2	1-0
	Spelling (W 7.8 / LAP 7.14) (4 marks)	Spelling is accurate. 0 mistakes = 4 marks	Spelling of low-frequency words fairly accurate. 1-3 mistakes = 3 marks 4-6 mistakes = 2 marks	Spelling of low-frequency and high-frequency words mostly inaccurate. 7-8 mistakes = 1 mark 9+ mistakes = 0 marks